



The Superintendent's Spotlight

Sheila S.-Gorski-DISTRICT 32- April, 2021



April Showers Bring May Flowers



Welcome to our fourteenth Virtual CEC Meeting. We want to thank each of you for taking the time from your busy schedules to join us here tonight. It is always a pleasure to engage in community conversations, listen to your comments, questions, and thoughts as we continue school improvement and progress in all areas of our work collaboratively. During the month of April, we experience dramatic weather changes. The days become rainy and windy, but toward the middle of April we see the sprouting and budding of new life. This indicates that these blossoms and sprouts have the potential to become beautiful and colorful flowers.

This is exactly what we are seeing in our classrooms during our learning rounds. 3K and Pre-K students come into the classrooms in-person and remotely crying and using their favorite word, "No!" Grade 5 students entering their Middle Schools are shy and quiet. But when we visit throughout the school year we observe the changes in our students and suddenly they flourish into their shades of beautiful, mathematicians, scientists, and authors. The 3K students are engineering, constructing and presenting their products. The sixth grade students are leading lessons in small groups. Yesterday, I had the pleasure of visiting an elementary school and during our visits to classrooms we experienced students in discussion about social justice, xenophobia, and dealing with challenges. When asked how they would deal with such challenges some responses were, "I face my challenges because even if they are tricky, I know I can do it!" Another Student stated, "Challenges help people grow even if we have to face them!"

These were young second and fourth grade students explaining their thinking at high levels. They were sharing their resilience and perseverance in how they face challenges. Families and colleagues what you are listening to is the development of our future advocates, transformative leaders, inventors, philanthropists, and other careers not yet thought of but for which we know they will design. For those reasons District 32 believes and practices that all Students are capable of SUCCESS, No Exceptions!





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Summer Rising Grades K-8

Summer Rising is New York City's free summer program for any City child in grades K–8, including students with disabilities, who wants to participate.

We are planning the City's most exciting summer ever! For the first time, we will fully integrate the strengths of DOE academics with the Department of Youth & Community Development's (DYCD) school-based enrichment programming. Students in grades K–8 will get outside, learn, and engage with peers and caring adults in safe, supervised, and enriching ways.

Summer Rising will address academic and social emotional needs of our youth through tailored support. These programs will provide a bridge to next school year and allow students to reconnect with one another and with their schools. They will address unfinished learning while providing avenues for recreation, exploration, and fun.

All K-8 students participating in programs will have access to academic classes, enrichment programming including field trips, arts activities and outdoor recreation. Students will engage in daily community building and social emotional learning activities.

Summer Rising will address academic and social emotional needs of our youth through tailored support.

Summer Rising High School

Summer Rising High School is a chance for all high school students to make up previously failed courses, complete courses in progress, and participate in academic acceleration. Students will also be able to engage in important career readiness opportunities, like the Summer Youth Employment Program (SYEP)([Open external link](#)) and Learn to Work (LTW). High school students will have access to academic and social emotional supports designed locally to meet the unique needs of older students. High schools will design programs that meet the needs of their school communities and are based on student feedback. Programs may be in-person or remote, depending on the subject area and community needs



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Summer Rising

Program Overview

- Summer Rising will be available in every neighborhood.
- All programs will be run by local school leaders and trusted community-based organizations.
- Summer Rising programs are full day and in-person experiences
- All programs will create a bridge back to school in the fall and give parents peace of mind as they return to work.
- The environment will be safe and supportive. Staff members are prepared to respond to children's social and emotional needs.
- Summer programs will offer academic support, arts, recreation, and social-emotional support.
- There will be local field trips to parks, pools, and other enriching outdoor venues that are educational and in accordance with State health and safety guidelines.
- Breakfast, lunch, and a snack will be served to each student.

Health and Safety

All programs will follow rigorous health and safety protocols, including physical distancing and mask wearing. All locations will have access to testing, nursing support and a telehealth call center.



More information about testing protocols and health policies for summer will be available soon on the DOE's COVID-19 Information and Updates page.



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Summer Rising Calendar



- **Grades K-5**
 - July 6 to August 20 (except July 20)
 - Monday-Friday
 - 8 AM-6 PM
- **Grades 6-8**
 - July 6 to August 12 (except July 20)
 - Monday-Thursday
 - 8 AM-4 PM
- **Grades 9-12**
 - July 6 to August 13 (except July 20)
 - Schools will program students for courses and activities within Monday to Friday, at hours throughout the day to accommodate your student's schedule.
- **Students with 12-month IEPs (D75 and ESY)**
 - July 2 to August 13 (except July 5 and July 20)
 - Monday-Friday
 - 8 AM-2:30 PM, with the option to stay for the extended day



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Summer Rising



Registration

For Summer Rising programs (grades K-8) families can sign up through the [Discover DYCD website \(Open external link\)](#) starting **on Monday, April 26**.

Schools will also reach out to families to encourage them to sign up and help them do so.

High schools will reach out students in the coming weeks to discuss participation.

Students with 12-month IEPs will be contacted about participating in their IEP-recommended programs and about their learning preferences (**remote or in person**).

All New York City residents are eligible for Summer Rising programs.

If your student is a New York City resident but does not attend a DOE school, you should apply to a program that is in your neighborhood.

FAQs

Are Summer Rising programs in person?

1. We are excited to bring many children back full-time into a school setting. Summer Rising programs are full day, full week experiences that will create a bridge back to school in the fall. **These in person experiences** will give parents peace of mind as they return to work.

Are there any remote opportunities?

2. Summer Rising programs will operate in hundreds of DOE buildings, giving students safe and supervised experiences in their neighborhood. Most students will be able to attend a program in their home building!

Summer Rising is in-person programs designed to engage students with their peers, school communities, and school buildings. We are devoted to bringing children back full-time into a school setting and creating a connection to the fall.



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Summer Rise

The only students who will have the option to participate remotely are those who are required to attend summer courses to be promoted to the next grade level and students with 12-month IEPs. If your student falls into one of these categories, you will be contacted about your learning preference (remote or in person).



FAQs

3. Can I sign up for less than the full program (for example, half days or a half session)?

Summer Rising programs are designed to engage students with their peers, school communities, and school buildings in safe, supervised, and enriching ways. When registering for Summer Rising programs, families are signing up for full day, full week experiences. **Please talk to your school if you want to sign up but have a special circumstance.**

4. Will there be summer school if my student needs academic support?

This summer, we are moving away from traditional summer school. For the first time, we will fully integrate the strengths of DOE academics and DYCD school-based enrichment programming into one comprehensive summer experience for young people. All students participating in Summer Rising programs will receive academic support.

Your school will contact you in June if your child needs to receive academic support to be promoted to the next grade level.

Questions?

If you have questions, please contact your school or email summer@schools.nyc.gov.

To learn more about DYCD click onto the link below:



[discover DYCD website.](#)



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Colden Nuggets

D32 believes & practices that ALL students are capable of success, NO EXCEPTIONS!!



Students in Blended Instruction & Remote Instruction

Grade Bands	Percentage	Entire District Remote	Entire District Remote #s
K-5 Remote	34%	35.5%	2,542 students
6-12 Remote	37%		
K-5 Blended	66%	Entire District Blended	Entire District Blended #s
6-12 Blended	63%	65.5%	4, 618 students

As of Thursday, April 8



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What You Need to Know about Communication & Access to Your Student's Information at a Glance

As of Tuesday, April 14, the percentage of families who have a NYCSA account is, 52%. It is important that you have this account and if you do not have a NYCSA account, please reach out to your Parent Coordinator for assistance on how to apply for it.

Benefits of Having a NYCSA

If you do not already have a NYCSA account: You can create one right away! If you have an account creation code from your school, you can create a full account in approximately five minutes, and then provide consent as described. Within this account, you will be able to fill out the consent form quickly and with ease. If you do not have an account creation code from your school, you can still provide your consent right away by clicking "Manage Consent" under "COVID-19 Testing" and filling out your information and your child's information to provide consent.

2) Print and sign the attached form and bring it to your youth's school on the first day they are back in the school building. A printable PDF file is available in ten languages at [COVID-19 Testing for Students and Staff](#)



We will continue to need your support in filling out the testing forms signed for testing consent. Once again it is free, painless and results are available within a reasonable time. They are also confidential; only you will see your youth's results. We must follow this guidance to battle against this and together we will succeed. See Link Below:

<https://www.schools.nyc.gov/learning/student-journey/nyc-schools-account>

Other benefits families have when they have a NYCSA account include:

- ☐ Communication with the schools and emails sent from the DOE
- ☐ Easy access to report cards
- ☐ information regarding your student



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Remember our Guiding Principles:



Updated Physical Distancing Guidance is Forthcoming!

Even if we receive the vaccinations, we must continue to wear a mask and follow all PPE policies until the CDC informs us otherwise. See below:

Health and Safety

Here is what you need to know about the new closure policy:

When will a school close?

Beginning Monday, April 12, 2021, a school will only close if there are 4 or more confirmed COVID-19 cases from 4 different classrooms during a 7-day period, and the cases are traced to exposure inside the school as determined by the investigating team.

Many DOE buildings have more than one school within them. Any other schools in the same building will not close unless they have a separate set of 4 or more cases from 4 different classrooms traced to exposure inside the school, or there is close interaction between the schools as determined by the investigating team.

What if there are 2 or 3 cases in a school?

If 2 or 3 positive cases in different classrooms are identified within a school over a 7-day period, the affected classrooms will switch to remote learning for 10 days. The rest of the school will remain open for in-person learning.

Additionally, random testing for COVID-19 at the school will immediately be increased to include 40% of a school's in-person population during the following week. Please note that individuals who have been vaccinated will be included in testing as of now.

What if there is 1 case in a school?

When a school has a single confirmed case, the affected classroom will switch to remote learning for a period of 10 days, just as they do now. Only unvaccinated students or staff in the affected classroom(s) will need to quarantine.



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Continuing to close classrooms in response to a case of COVID-19, and increasing testing in the event of 2 or 3 cases, allows us to keep school communities safe, while avoiding closures of the whole school. We know how much continuity matters for students, staff, and families, and this approach allows for that while staying consistent with CDC guidance. It is also responsive to the many families and staff who have experienced multiple building closures this school year — and the ensuing disruption it can cause. Our goal is safety and stability for all our families.

As always, we are grateful to you and your children for your patience and persistence during this challenging school year.



No matter where we go, in school buildings, or elsewhere we should remain at least 6 feet apart. We will continue to work with our schools to create conditions that make physical distancing possible.



It is important that we continue to practice general prevention measures including: washing our hands with soap and water often. Avoid touching your face with unwashed hands. Avoid shaking hands. Instead, wave or elbow bump. Monitor your health more closely than usual for cold or flu symptoms.



Face coverings are required inside school buildings. Exceptions will be developmentally-and age-appropriate, consistent with guidance of health agencies, and paired with increased Personal Protective Equipment (PPE) for staff. NYCDOE is procuring and distributing appropriate PPE for students and staff to use when inside school buildings.



If you or your child feels sick:

Stay home and call your doctor if you have symptoms like coughing, shortness of breath, fever, sore throat. If you do not feel better in 24-48 hours, contact your doctor. Do not go to school or to work until you have been fever-free for at least 72 hours. If you need help getting medical care, call 311.



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FAMILY INFORMATION, RESOURCES & LINKS

IMPORTANT

ANNOUNCEMENT



[2020-21 School Year Calendar page](#)

From: Mar 15, 2021 - Fri, Apr 30, 2021 [CCEC Elections: Candidate Forums](#)

From: Sat, May 01, 2021-Tue, May 11, 2021 CCEC Elections: Vote

BROOKLYN CEC Forums

<u>District</u>	<u>Event Name</u>	<u>Forum Date</u>	<u>Forum Time</u>
13	CEC 13 Candidate Forum	Monday, April 26, 2021	6:00 PM
14	CEC 14 Candidate Forum	Thursday, April 22, 2021	6:00 PM
15	CEC 15 Candidate Forum I	Tuesday, April 20, 2021	6:00 PM
	CEC 15 Candidate Forum II	Wednesday, April 21, 2021	6:00 PM
16	CEC 16 Candidate Forum	Tuesday, April 13, 2021	6:30 PM
17	CEC 17 Candidate Forum	Friday, April 16, 2021	6:00 PM
18	CEC 18 Candidate Forum	Tuesday, April 27, 2021	6:00 PM
19	CEC 19 Candidate Forum	Wednesday, April 21, 2021	6:00 PM
20	CEC 20 Candidate Forum I	Thursday, March 18, 2021	6:00 PM
	CEC 20 Candidate Forum II	Friday, March 19, 2021	6:00 PM
21	CEC 21 Candidate Forum	Thursday, April 8, 2021	7:00 PM
22	CEC 22 Candidate Forum I	Monday, April 12, 2021	6:00 PM
	CEC 22 Candidate Forum II	Wednesday, April 14, 2021	6:00 PM
23	CEC 23 Candidate Forum	Thursday, April 15, 2021	5:30 PM
32	CEC 32 Candidate Forum	Wednesday, March 17, 2021	6:00 PM
High School	CCHS Bklyn Candidate Forum I	Thursday, April 22, 2021	7:00 PM
	CCHS Bklyn Candidate Forum II	Friday, April 23, 2021	7:00 PM

CEC Elections Voting FAQs

<https://www.schools.nyc.gov/get-involved/families/education-council-elections-2021/run-for-a-seat-on-a-council/voting-faq>



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Events, Dates and Other Resources



Parent University: Learning & Growing

Tuesday, Apr 27, 2021

The DOE invites NYC families to a series of virtual courses on supporting students in hybrid and remote learning. In this course learn how to engage your child in instruction and support your child's growth as well as accessing practical resources, tools, and tips to help your students learn at home, school and build and sustain meaningful relationships. This course will be taught in English and Spanish by our partners and experts at Columbia University's Center for Public Research and Leadership (CPRL).

To Register:

Visit parentu.schools.nyc (Open external link)

1. Sign in with your NYC Schools Account or create a new account
2. Choose a course from the Course Catalog tab
3. Click Enroll
4. Check your email for confirmation

Enrollment

In New York City, children enter kindergarten in the fall of the calendar year they turn five, and are guaranteed a kindergarten seat at a public school. If you have a child born in 2016, they will begin kindergarten in September 2021. Once your child starts kindergarten, they can remain at the same school until its final elementary grade.

[Kindergarten](#) offers are here! The deadline to accept an offer is April 30.

3-K

In New York City, you can apply to 3-K in the calendar year that your child turns three. If you have a child born in 2018, you can apply now for 3-K programs that begin in fall 2021. Scroll down to learn more about 3-K admissions.

Apply to [pre-K](#) for children born in 2017 by April 19.

Apply to [3-K](#) for children born in 2018. To give all families more time to explore expanding options and apply, we are extending the 3-K application deadline to May 28, 2021.

Families that submit an application by the deadline will get their 3-K results letter in the late spring. This letter will also tell you where your child is waitlisted. Due to limited seat availability, only some applicants will get a 3-K offer.



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District 32
and
The Center for Integrated Training and Education (CITE)
present

Family Empowerment Workshop Series

Topic	Dates/Times
Resume Writing and the Interview Process	<u>April 7, 2021 (Wed.) @ 5:30pm – 6:30pm</u>
Building Resilience in Our Children	<u>April 21, 2021 (Wed.) @ 5:30pm – 6:30pm</u>
COVID Safety/Parenting	<u>May 10, 2021 (Mon.) @ 5:30pm – 6:30pm</u>
Supporting Our Youngest Learners: Parenting Early Childhood Students	<u>May 19, 2021 (Wed.) @ 5:30pm – 6:30pm</u>
Avoiding the Summer Slide	<u>June 1, 2021 (Tues.) @ 5:30pm – 6:30pm</u>

CLICK on Individual Dates and Times to Register!

In response to feedback from families, we have re-vamped our offerings and provided new dates and times for our families to participate. All are welcome!

Please reach out to Shaila Walch swalch@schools.nyc.gov if you have any questions or need further assistance to register.



NEW Dates

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D32 Presents: Building Resilience in Our Children- Wednesday

4. 21D32 invites BKN families to participate in this session, **facilitated by Dr. Lisa Minicozzi from Adelphi University, on Wednesday, April 21, 2021 from 5:30pm - 6:30pm.** You can register directly using the following link: <https://us02web.zoom.us/meeting/register/tZwkfuyhqjIrG9C53PiWHfgkizcPsT-yFEgP>.

See Flyers in English and Spanish here below



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Distrito 32
y
El Centro de Formación y Educación Integradas (CITE)
presenta
Serie de talleres de empoderamiento para la familia

Tema(s)	Fechas/Horarios
Reanudar la redacción y el proceso de entrevista	<u>7 de abril de 2021 (miercoles) @ 5:30pm – 6:30pm</u>
Construyendo resiliencia en nuestros niños	<u>21 de abril de 2021 (miercoles) @ 5:30pm – 6:30pm</u>
Seguridad COVID / Crianza	<u>10 de mayo de 2021 (lunes) @ 5:30pm – 6:30pm</u>
Apoyando a nuestros estudiantes más jóvenes: crianza de estudiantes de la primera infancia	<u>19 de mayo de 2021 (miercoles) @ 5:30pm – 6:30pm</u>
Evitando el tobogán de verano	<u>1 de junio de 2021 (martes) @ 5:30pm – 6:30pm</u>

¡Oprime las Fechas y Horarios Individuales para Registrarse!

En respuesta a los comentarios de las familias, hemos renovado nuestras ofertas y hemos proporcionado nuevas fechas y horarios para que nuestras familias participen. ¡Todos son bienvenidos!

Comuníquese con Shaila Walch swalch@schools.nyc.gov si tiene alguna pregunta o necesita más ayuda para registrarse.



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IB Awareness for Families – 4.22

In collaboration with OEA, BKN is thrilled to offer another Implicit Bias Awareness for Families workshop on April 22 (content is same as March 30 session). Parents and guardians will learn about Implicit Bias, the brain science behind it, and how to mitigate the effects of Implicit Bias in this interactive session with the DOE's Office of Equity and Access. Please share the flyers in English and Spanish and encourage parents and guardians to register. Spanish interpretation will be provided. Please ask PCs to flag if they have parents interested in attending the April 22 session but need support in another language, so we can make arrangements to accommodate.

BKN IB Awareness for Families – 5.6

In collaboration with OEA, BKN is thrilled to offer another Implicit Bias Awareness for Families workshop on May 6 (content is same as March 30 session). Parents and guardians will learn about Implicit Bias, the brain science behind it, and how to mitigate the effects of Implicit Bias in this interactive session with the DOE's Office of Equity and Access. Please share the attached flyers and encourage parents and guardians to register. Spanish interpretation will be provided. Please ask PCs to flag if they have parents interested in attending the May 6 session but need support in another language, so we can make arrangements to accommodate.



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Tests and Assessments

New York State Exams

New York State Exams begin later this month. This year, the New York State Education Department has determined that English Language Arts (ELA) and Mathematics exams for grades 3 through 8, and Science exams for grades 4 and 8, will only be administered in person in your child's school building. No remote option will be available.

If you would like your child to participate in this year's State exams, please notify your school. If you do not wish to have your child take State exams, you do not have to take any further action.

The exams will be administered within the following dates:

- English Language Arts (ELA) for grades 3 through 8: April 19–29
- Mathematics for grades 3 through 8: May 3–14. *Testing will not occur on May 13, when schools are closed for Eid Al-Fitr.*
- Science for grades 4 and 8: June 7–11
- The DOE shares test results ([Open external link](#)) to help families and educators understand the performance of New York City schools in recent years. Keep in mind that test results are just one measurement of student achievement.

Your child's school will be communicating with more details about the testing process and deadlines. Learn more at [Testing](#).

2021- The Year of Hope & Excellence!



Stay Healthy and Safe

[*We are here for you! A Community of ONE!](#)

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